Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**College of Physical Education, Shivaji Nagar, Yavatmal.**
Name of the head of the Institution	**DR. RAJENDRA M. KSHIRSAGAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09130532571**
Mobile no.	**9420118626**
Registered Email	**bped.yavatmal@rediffmail.com**
Alternate Email	**dr.rmkshirsagar@yahoo.com**
Address	**College of Physical Education, Shivaji Nagar, Yavatmal.**
City/Town	**Yavatmal**
State/UT	**Maharashtra**
Pincode	**445001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Subhash K. Dongre**
Phone no/Alternate Phone no.	**07020123831**
Mobile no.	**9767661368**
Registered Email	**dr.rmkshirsagar@yahoo.com**
Alternate Email	**subhash.dongre5@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[https://vvbpedcy.in/admins/upload_fi les/37809-aqar-2018-19.pdf](https://vvbpedcy.in/admins/upload_files/37809-aqar-2018-19.pdf)

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	[https://vvbpedcy.in/admins/upload_files /8077-academic-calendar.pdf](https://vvbpedcy.in/admins/upload_files/8077-academic-calendar.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**65.60**	**2005**	**28-Feb-2005**	**28-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training students of Rani	**04-Dec-2019**	**45**

Laxmibai Vidyalaya in indigenous sports	2		
Samuhik Suryanamaskar progremme at Abhyankar Kanya Shala, Yavatmal	01-Feb-2020 1	20	
Training students of Vivekanand Vidyalaya in Mass Demonstrative Activities	12-Feb-2020 2	90	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	00	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Remedial coaching (special coaching) for weak students. Use of electronic teaching aids like LCD Projector. Preparation of visual aids like charts, flex, models, posters. Renovation of basketball court. Increase in practice of students so that they become perfect in particular skills, as practice makes man perfect.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
Remedial coaching (special coaching) for weak students.	Eight students were identified who were weak in some areas. These areas were identified by mentor and with help of respective teachers efforts were made to improve their performance and knowledge.
Use of electronic teaching aids like LCD Projector and OHP	PPTs were prepared and teaching was done with help of LCD Projectors. This created visual impact and made the learning easy for students.
Preparation of visual aids like charts, flex, models, posters.	Various charts, flexes, models and posters were prepared and kept at various places in college. The students could read them in their spare time and refresh their knowledge.
Renovation of basketball court.	Basketball court had become old and the ground and poles were repaired and renovated.
Increase in practice of students so that they become perfect in particular skills, as practice makes man perfect.	More practice sessions were held for physical exercises and sports, so that students could improve their performance by continuous practice.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	14-Dec-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**22-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Each teacher is required to maintain Academic Dairy on regular basis. This Dairy contains details the work done by the teachers during the academic year. This dairy is submitted to Principal on regular basis. On the basis of Academic Dairy, Principal takes suitable corrective action. College reports its activities to management i.e. Vishuddha Vidyalaya, Yavatmal. Activities of the college are discussed with Chairman, Vishuddha Vidyalaya on regular basis. The activities are also discussed in CDC. Financial controls are maintained by Principal and internal audit is done by staff of Vishuddha Vidyalaya. The external audit is done by Chartered Accountant. Thus controls are maintained through proper Management Information System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response:- The college is affiliated to Sant Gadge Baba Amravati University, Amravati (SGBAU). National Council for Teacher Education (NCTE), Bhopal, has issued NCTE (Recognition Norms and Procedure) Regulation, 2014. The regulation prescribes detailed requirements of B. P. Ed Course. Based on these Regulations, Sant Gadge Baba Amravati University has issued direction No.20 /2015 dated14 /10/2015 giving details of syllabus and requirements for the B P Ed Course. The college follows the curriculum prescribed by the University. The curriculum provides a framework for the teaching and learning process of the college. A candidate for the admission of programme at Bachelor of Physical Education (B.P. Ed.) must fulfil the eligibility criteria (norms & standards) directed by the NCTE. The admission is strictly on basis of Common Entrance Test (CET) conducted by Government of Maharashtra, termed as MAH-B.P. Ed.-CET. Medical examination is carried out and admission is granted only after obtaining Physical Fitness Certificate by the trainee-learner. B.P. Ed. Programme comprises of 'Core' & 'Elective' Theory as well as Practical Courses and compulsory School Internship. Duration of B.P. Ed. Programme is two Academic years. Further, each Academic year is divided into two semesters (Total Four semester Programme). However, the trainee-learner shall be permitted to complete the programme within maximum of three years from the date of admission to the programme. Each Semester consists of 100 actual teaching days (200 per year and exclusive of Admission and Examination processes). The college works for 36 working hours in a six days week.) The syllabus consists of (a) theoretical course (b) practical course and (c) teaching practice cum internship. In each of the course, there are compulsory as well as elective (optional) courses. Trainee-learner is required to obtain specified credits. Thus, it is 'choice based' system. Internal assessment carries 30% marks and external assessment carries 70% marks. Unit test, Projects, Assignments, Viva-Voce, Group Discussion, Seminars, field work, practical etc. are conducted as a part of internal assessment. Records prescribed by University are maintained

and certified by the Principal. Since syllabus of the course has been designed unit wise, teachers arrange their teaching schedule accordingly. At the beginning of each session, each teacher is assigned specific subjects and topics and work is distributed accordingly. At the end of the Semester, the external examination of the students is conducted as per the Time-Table given by the SGBAU, Amravati University. External examination carries 70% marks. The transparency in examination is strictly followed by the college. In short, all afore-mentioned efforts are taken by the college in order to ensure the curriculum delivery through a well-planned and documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	21/12/2021	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	21/12/2021
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	UG (2 Years)	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	21/12/2021	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	As per Syllabus	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Response: - The feedback system is essential to ensure healthy environment and achieve better results in any institution. Through feedback system, college can receive valuable information regarding all institutional practices and processes and make suitable improvements. The college collected structured feedback from all the stakeholders like Students, Teachers, Alumni and Parents. Since admission to B P Ed course is on all India basis, students and parents are scattered all over India. Thus, arranging physical meetings of Alumni and parents is very difficult. However, our teachers maintain close contacts with alumni and parents through WhatsApp, telephone and other communication channels. The college maintains contact with the parents through students and mentors. Whenever parents and alumni visit college, Principal and other teachers hold discussions with them and obtain suggestions and feedback. The feedback received from various stakeholders has helped the organisation as a whole to improve the performance and effectiveness of the institution. Formal and informal meetings are held with students and faculty. Discussions are also held in meeting of Students Courses. All the feedback and suggestions received are discussed by teachers among themselves and also with Principal. These are also discussed in IQAC meetings and CDC (College Development Committee) meetings. The information received from various stakeholders is used to upgrade the various facilities available in the institute. The faculty and the alumni have given constructive feedback on curriculum design and development of the college. Most of the alumni have been satisfied with the progress of the institution and have promised to assist the institution. Management also takes part in discussions and makes improvements in infrastructure and other facilities as per requirements. Representative of Management in IQAC meetings and CDC meetings ensure that Management gets feedback and makes improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	30	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	45	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
4	4	2	2	2	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response:- The institution has well-defined mentoring system. In order to provide individual attention to the student, all the teachers of the college function as the mentors to the students (mentees). Faculty members of the college are allotted proportionate number of mentees. The progress of the students in curricular and co-curricular activities is observed by the mentors and required suggestions are given to them. Students can seek advice of their mentor not only in respect of the problems related with education but also towards their career progression and future endeavours. Outstation students and students residing in nearby hostels sometimes face problems in settling down. Help is offered to them in settling down. The mentoring system of college ensures that the students adapt to the learning environment of the college and various facilities available. Understanding between mentee and mentor has created a better learning environment in the college and a bond is developed between student and college. The mentoring system has bridged the communication gap between parents, students, faculty and management. Mentor ensures that slow learners are identified and help is given to improve their performance, by identifying the weaknesses of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
45	4	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	4	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	BPEd	Semester I	17/06/2019	20/10/2019
BPEd	BPEd	Semester II	14/12/2019	13/04/2020
BPEd	BPEd	Semester III	17/06/2019	12/10/2019
BPEd	BPEd	Semester IV	14/12/2019	13/04/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response:- Sant Gadge Baba Amravati University has introduced semester system for B. P. Ed course and one year course was converted into two year course in 2015-2016. The two year course enables students sufficient time to learn new skills and develop their knowledge and skills. Advantage in Semester system is that the academic progress of students is monitored through continuous evaluation. 30 marks are allotted for internal evaluation to ensure that the trainee-earner remains alert and active all throughout the year. In this system, the faculty members undertake continuous evaluation of learners through different methods like Assignments, Projects, Field Work, Class Tests, Seminar Presentations, Group Discussions etc. At the beginning of the Semester, the students are informed about the schedule of programme of various academic activities including the Unit Tests, Seminars and the number and nature of Assignments. Group Discussions, Seminar Presentations, Projects, Personal Interviews and Viva-Voce are some of the other criteria to evaluate the progress of the student periodically. The evaluation process of the college is very objective and transparent. The college follows all the guidelines regarding internal evaluation mechanism and proper records are maintained. The purpose of continuous internal evaluation system is to make students study consistently throughout the year. This pattern of continuous evaluation compels the students to be always vigilant about their studies and the teachers to have their knowledge updated. This improves the qualities and capabilities of students to a great extent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response:- Sant Gadge Baba Amravati University, Amravati, publishes Academic Calendar. This gives broad schedule of semesters, holidays and examination. The college has to adhere to the broad academic calendar and examination schedule announced by the University. However, the academic calendar of University only provides broad contours of the academic year. Within that framework, college prepares detailed unit-wise calendar, which is communicated to the students, faculty members and non-teaching staff. The college plans all its activities as per the detailed academic calendar prepared by it. An examination committee is formed to execute and undertake the conduct of internal examinations. The departmental heads also plan their activities accordingly. Time-Table is prepared in such a way that sufficient time allotted for each subject as per the workload. Principal of college regularly monitors the programmes and the activities mentioned in the detailed academic calendar and ensures that teachers complete their syllabus in stipulated time. In case, due to unavoidable reasons, the schedule of teaching is not followed, the faculty members engage extra classes to complete the syllabus before the examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vvbpedcy.in/admins/upload_files/13499-2.6.1-po,-pso-and-co-19-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BPEd	BPEd	Physical Education	29	26	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">https://vvbpedcy.in/admins/upload_files/94362-2.7.1-student-satisfaction-survey.pdf</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	21/12/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	21/12/2021	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	21/12/2021

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Interdisciplinary	4

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	1	0	6

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

agency			activites	activites
Nil	Nil	Nil	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	21/12/2021	21/12/2021	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Babaji Datey Kala AniVanjijya Mahavidyalay, Yavatmal	25/07/2018	The Purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra and Datey Colleg, Yavatmal	25
Yavatmal District Mallkhamb Association	10/07/2018	The Purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra and Yavatmal Disctict Mallkhamb Association	27
Hockey Association of District, Yavatmal	12/07/2018	The Purpose of this MoU is to establish and	22

		expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra and Hockey Association of District, Yavatmal		
Shree Samarth Krida Mndal, Yavatmal	20/07/2018	The Purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra and Shree Samarth Krida Mandal, Yavatmal	20
Suvarnayug Krida Mandal, Yavatmal	22/07/2018	The Purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra and Suvarnayug Krida Mandal, Yavatmal	12
Yavatmal District Amateur Athletic Association	10/07/2018	The purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra. And Yavatmal District Amateur Athletic Association, Yavatmal, Maharashtra.	14
Traditional Taekwondo Association, Yavatmal Dist.	10/07/2018	The purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra. And Treditional Taekwondo	15

		Association, Yavatmal Dist. Maharashtra.	
Ameteur Karate Do Association Yavatmal Dist.	10/07/2018	The purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra. And Ameteur Karate Do Association Yavatmal Dist. Maharashtra.	13
Teng Su Do Sports Association of Yavatmal Dist.	10/07/2018	The purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra. And Teng Su Do Sports Association of Yavatmal Dist.Maharashtra.	10
Sikai Association of Yavatmal Dist.	10/07/2018	The purpose of this MoU is to establish and expand a framework of co-operation between College of Physical Education, Yavatmal, Maharashtra. And Sikai Association of Yavatmal Dist. Maharashtra.	12
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60000	50513

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4148	0	25	4000	4173	4000
Reference Books	312	0	0	0	312	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	21/12/2021

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2	0	1	1	0	1	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	2	0	1	1	0	1	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	45376	40000	39073

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: - The college has well-built mechanism for maintaining and utilising physical, academic and support facilities. Our Governing Body and CDC are quality conscious and is keen on maintaining the good quality infrastructure. All the civil works are carried out under supervision of Architect or Civil Engineer and strict quality is maintained. 1) Laboratory: - Our college laboratory is well equipped with all the basic necessities required for an educational Institution. Basic equipment to monitor physical fitness of students like BP monitor, weighing machine, anatomy charts and models are available. As and when required, new equipments are purchased as per the demand. Laboratories are maintained properly and serviced periodically. Records are maintained in stock register as per the due process of law. 2) Library: - Library is the soul of any institute. Our college has a good library consisting of sufficient number of books. The library includes many valuable reference books and some rare books along with the text books. There are 4173 text books and 312 reference books available in library. Library Committee is formed for better administration and service to the end user. It helps and guides the Librarian for purchasing of new books and related material. It also helps in solving the problems concerned with acquisition policy for books from time to time. The library maintains a stock register for the books are equipment respectively. The pest control of library books and office records is done periodically. The librarian carries out orientation of newly admitted students in small batches and explains them how to use available facilities. 3) Sports: - The college has rich sports facilities, as it is a college of physical education. The college has closed badminton hall, kabbadi ground with mattresses and karate facilities, basket ball court and gymasium hall. College has a large ground with a beautiful 400 Metre running track which is used by students, teachers and others. These are maintained by the players and the menial staff. Sports equipment are purchased as per the requirement. 4) Computer facility - In the modern world, continuous upgradation of technology and infrastructure is the order of the day. The college follows this policy and hence takes every effort to make IT enabled teaching environment in the campus. 20 MBPS bandwidth is available. The college has internet connection and utility software. Computer system, UPS, Software, printers and projectors are available. 5) Classrooms and conference hall - The college has sufficient and well-furnished classrooms with well equipped smart Seminar Hall. Daily cleaning of classrooms, labs and toilets is maintained. 6) Support Services: - The college has water cooler for drinking purpose which is maintained regularly. 7) Green campus - The campus is environment-friendly. Greenery, plants and trees are available in plenty. 8) Adequate washrooms, urinals and lavatories are available and are maintained properly. 9) Parking - The parking facility is available and is effectively maintained.

https://vvbpedcy.in/admins/upload_files/9673-4.4.2-procedures-and-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**00**	**0**	**0**
Financial Support from Other Sources			
a) National	**Maha-DBT Scholarship**	**18**	**27000**
b)International	**00**	**0**	**0**
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	**21/12/2021**	**0**	**Nil**
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**NA**	**0**	**0**	**0**	**0**
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	**0**	**0**	**Nil**	**0**	**0**
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**0**	**0**	**NA**	**NA**	**NA**
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Taluka and District	150
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nil
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: - In any educational institute, the most important stakeholder is the student. Hence, it is but natural for the institution to form a body of students to help and share their ideas and interests. In our college also, the Student Council is formed as per section 99 of Maharashtra Public Universities Act. The student council for 2019-2020 has been constituted as follows: (1) Dr. Rajendra M. Kshirsagar - Coordinator (2) Prof. Anil M. Yaul -Co-Coordinator (3) Mr. Vikram P. Shahade - Chairperson (4) Mr. Vipul N. Lende - Secretary (5) Ku. Jagruti S. Dagwar - Women Representative (6) Mr. Ashish D. Yeole -Class Representative (7) Mr. Dhanpal G. Onkar - Class Representative (8) Mr. Sachin S. Rothod - Class Representative (9) Mr. Premanand K. Gawande - Class Representative. Regular meetings are held by Principal and Senior Teaching staff with members of Students Council and other students to get feedback and suggestions. The objective of forming a student council is to look after the welfare of the students and to co-ordinate the extra-curricular activities of the students. It helps in maintaining discipline and decorum in the college. Formation of Student Council promotes mutual respect, democratic outlook and spirit of oneness among the students. Students Council helps the college in planning and execution of various co-curricular and extra-curricular activities in college. Students have representation in (1) Student Development Cell (2) Internal Complaint Committee (3) Anti Ragging Committee (4) Library Development Committee. In the College Development Council, as per the provisions of Maharashtra Public University Act. 2016, two student representatives are inducted. The student's representation is also ensured in Anti Ragging Committee. Sant Gadge Baba Amravati University organises Inter-Collegiate Youth Festival every year. The college sends a team of students for this festival. The members of the Students Council help and assist the teacher in-charge in co-ordinating this event. The members of the Students Council also take active part in organising sports related activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CPE Alumni Association has been formed with following members. 1) Dr. Rajendra M. Kshirsagar (Chairman) 2) Dr. Amol O. Deshmukh (Vice-Chairman) 3) Mr. Abhay Y. Bhishm (Secretory) 4) Mr. Premendra A. Rampurkar (Member) 5) Mrs. Sushma V. Datey (Member) 6) Mr. Sachin Rathod (Member) 7) Mr. Ankush Dhone (Member) 8) Mr. Sidharth Bhagat (Member). This Association works under overall supervision of Principal, College of Physical Education and President, Vishuddha Vidyalaya, Yavatmal. Informal meetings are arranged with these member and other past students and their feedback and suggestions are obtained. These suggestions are discussed in CDC Meetings and IQAC Meetings and suitable action is taken. The suggestions and views of past students are also informed to management to take corrective action whenever required.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: - Decentralization can significantly improve efficiency, transparency, accountability, and responsiveness of a management compared with centralized system. Being mindful of this fact, the practice of decentralization and participative management is being followed by our Management. Following Committees have been constituted for de-centralisation of decision making process – (a) Admission Committee (b) Office Management Committee (c) Library Committee (d) Grievance Committee (e) Cleanliness and Environment Committee (f) Anti Ragging Committee (g) Women Grievance Committee (h). Purchase Committee. The Committee have been given suitable powers to ensure de-centralisation of decision making process. The real benchmark of excellence in our college is its emphasis on democratic decision making. Participative Management and Decentralization Process is further carried out by constituting various committees for the holistic development of the stakeholders and effective functioning. As per the norms, Principal is the head of the Institution but still a very conscious effort is made wherein Principal does not take any decision in isolation. At the beginning of every academic session, a meeting is held by IQAC under the Chairmanship of the Principal for constituting different committees for the smooth and effective functioning of the Institution. In this meeting Principal delegates some of his authority and responsibility to Heads of the Departments. Even the faculty members are also involved in decision making process at various levels. Faculty members are encouraged to assist management in decision making through individual suggestions or through staff. Most of the issues are resolved by deliberation and communication across teaching, non-teaching employees and students. On account of the liberty and freedom received by all the stakeholders in respect of power, every member of the institution takes pride in his contribution for the enrichment of the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

	Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Being an affiliated college to the Sant Gadge Baba Amravati University, Amravati, the guidelines regarding examination and evaluation process are followed by the college. Principal is the Officer In-Charge for the smooth conduction of examination. The university has a Centralized Valuation Centre where the teachers of affiliated college are called for the assessment of answer sheets. At college level, the progress of the students is evaluated through internal assessment which includes Unit Tests, Assignments, Seminar, Group Discussion, Personal Interviews and Viva-Voce. Internal assessment carries 30 marks whereas theory examination conducted by the University carries 70 marks.
Research and Development	The college is in the process of getting research centre. The college takes initiative in motivating the faculty members to attend research-oriented Seminars/Workshops/Conferences etc. The college also encourages the faculty members to publish their research papers in UGC approved journals.
Admission of Students	- Admission to college is entirely based on Common Entrance Test (CET) conducted by Government of Maharashtra, termed as MAH-B.P. Ed.-CET. Medical examination is carried out and admission is granted only after obtaining Physical Fitness Certificate by the trainee-learner. All the State Government norms regarding reservation, scholarships and concessions are followed. At the commencement of the session, the prospectus highlighting all the details regarding conduct rules, discipline, subjects to be opted etc. are made available for aspiring students. The process of admission begins as per schedule fixed by Government of Maharashtra.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library: - Library is the soul of any institute. Our college has a good library consisting of sufficient number of books. The library includes many

	valuable reference books and some rare books along with the text books. There are 4173 text books and 312 reference books available in library. Library Committee is formed for better administration and service to the end user. It helps and guides the Librarian for purchasing of new books and related material. It also helps in solving the problems concerned with acquisition policy for books from time to time. 2. Sports: - The college has rich sports facilities, as it is a college of physical education. The college has closed badminton hall, kabbadi ground with mattresses and karate facilities, basket ball court and gymnasium hall. These are maintained by the players and the menial staff. Sports equipment are purchased as per the requirement. College has a large ground with a beautiful running track which is used by students, teachers and others. 3. Computer facility -The college follows this policy and hence takes every effort to make IT enabled teaching environment in the campus. The college has internet connection and utility software. Computer system, UPS, Software, printers and projectors are available. 20 MBPS bandwidth is available. 4. Classrooms and conference hall - The college has sufficient and well-furnished classrooms with well equipped smart Seminar Hall. Daily cleaning of classrooms, labs and toilets is maintained. .
Human Resource Management	Human resource management is the strategic approach to the effective management of people in a company or organization. To complete an academic or administrative task, the college management uses the available human resources as per the competency of the employees. The management is always keen to look after the welfare of the employees. It helps the employees in their career advancement and professional growth. The teachers are motivated to join Faculty Development Programme schemes by UGC. The college promotes its employees to participate in Workshops, Seminars, Conferences organized by other institutions. The non-teaching staff is also encouraged for academic and skill development. For the financial help various types of loans are available at reasonable

	interest rate for teaching and non-teaching staff.
Industry Interaction / Collaboration	In order to get the exposure from work settings, industry and academic interactions are organised by Sant Gadge Baba Amravati University where our faculty members attend and interact with industry and professional experts..
Curriculum Development	Basic Curriculum Design is done by Sant Gadge Baba Amravati on the basis of guidelines of NCTE. Thus, College has a very minimal role in curriculum design. However, whenever University conducts Curricular Design Workshops or Syllabus Revision Workshops, our faculty members participate and give their valuable feedback. The college has to follow the curriculum designed and framed by the Board of Studies of the university.
Teaching and Learning	Our college has well qualified and experienced faculty to make teaching-learning effective. This process involves various kinds of activities like Presentations, Seminars, Work Shops, Projects, Field Visits, Ground Survey, Guest Lectures, Assignments, Personal Interviews, Group Discussion and Viva-Voce. The Time-Table is prepared in consonance with the academic calendar of the university. Departmental Heads allocate the teaching periods and monitor the academic schedule. College has a structured mentoring system for the overall growth and development of the students. Faculty members are encouraged to pursue higher studies, attend Refresher/Orientation Courses and participate State/National/ International Seminars, Workshops and Conferences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-Communication for e-Governance is the order of the day. The college uses electronic communication to disseminate information to all stakeholders. All notices or reports are circulated via e-mails and integrated SMS system. The college has well-structured mentor-mentee system. Mentees are conveyed all messages either through WhatsApp or through SMS. The college exchanges

	every information with the Joint Director's Office, University, Government and UGC via e-mail.
Administration	The college management has introduced Information and Computer Technology (ICT) in administrative work. Accounts are maintained on computer with Talley software. Most of the faculty members and non-teaching staff use mobile with inbuilt social app like Yahoo or Gmail to communicate. Instructions, the brief notices of programmes are circulated to the departments, teachers and students either through e-mail or through social media platforms like WhatsApp group. By maintaining the student's database, the information is circulated among the students through SMS and WhatsApp..
Finance and Accounts	The college maintains a well-structured and transparent system for Finance and Accounting. The financial transactions are done by Cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. Various checks and balances are created in order to monitor financial transactions. Tally software is used for their transactions. Both internal and external financial audit is done and annual accounts are duly audited..
Student Admission and Support	Admission to college is entirely based on Common Entrance Test (CET) conducted by Government of Maharashtra, termed as MAH-B.P. Ed.-CET. Medical examination is carried out and admission is granted only after obtaining Physical Fitness Certificate by the trainee-learner. All the State Government norms regarding reservation, scholarships and concessions are followed. At the commencement of the session, the prospectus highlighting all the details regarding conduct rules, discipline, subjects to be opted etc. are made available for aspiring students. The process of admission begins as per schedule fixed by Government of Maharashtra
Examination	Internal Examination is conducted by college as per guidelines of University. External examination is conducted by Sant Gadge Baba Amravati University. Information about examination dates and schedules is available on university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	21/12/2021	21/12/2021	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	21/12/2021	21/12/2021	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

1. Gratuity and GPF schemes are applicable to permanent employees. 2. Encashment of earn leave as per Government rules. 3. Full paid Maternity leaves to employees as per norms (at present, there is no female employee in college). 4. Group Insurance scheme for teaching staff. 5. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 6. Fee instalment scheme for wards of staff 7. On behalf of employees, college gives assurance to the Loan Disbursing Agencies for personal, educational and home loans. Salary deduction is made and paid over to Bank or NBFC which has sanctioned loan to our employees. 8. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 9. Staffs' meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 10. Vishuddha Vidyalaya Sahakari Patpedhi donates emergency fund of Rs. 5000 to perform funeral rites of an employee or his/her family member. 11. The conference hall is made available to the family functions of the staff conducted during holidays. 12. Faculty members are encouraged and motivated to pursue further studies and join	1) Gratuity and GPF schemes are applicable to permanent employees. 2) Encashment of earn leave as per Government rules. 3) Full paid Maternity leaves to employees as per norms (at present, there is no female employee in college). 3) The non-teaching staff is encouraged for academic development by enhancing their participation in various Skill Development programmes and activities 4) Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for non-teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 5) Non-teaching staffs meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 6) Vishuddha Vidyalaya Sahakari Patpedhi donates emergency fund of Rs. 5000 to perform funeral rites of an employee or his/her family member. 8) Group Insurance scheme for non-teaching staff. 9)Various types of leaves including Medical and Child-care, are available to non-teaching staff 10) The college provides college uniform to peons and security guards. 11) Medical Reimbursement scheme is provided.	1) GOI Scholarship (maha DBT) 2) Identity cards, Computing facility, Yoga, Sports and Gym facilities are provided to the employees 3) Anti-ragging committee is available in the campus. 4) Mentor-Mentee scheme is there to discuss and solve various problems of the students. 5) Grievance cell to address and solve students' problems.

Faculty Development Programme Schemes by UGC. 13. The college motivates the faculty members to participate in events like workshops, seminars, conferences, symposiums etc. organized by other institutions. 14. Fee instalment for wards of staff. 15. Employee Provident Fund for teaching staff. 16. Employment is provided on compassionate grounds to the wards of Class III-IV employees in the event of employee's death. 17. College organizes Health Check-up Camps. 18. Teaching and non-teaching staff are encouraged to participate in various academic and technical development programmes respectively. 19. Faculty members are provided study leaves for pursuing higher Education. 20. Medical Reimbursement scheme is provided.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution follows transparent financial audit system. The college conducts both internal and external audit of Annual Accounts. Mr. Pravin Gandhi looks after external audit of the college. The auditor appointed for this purpose is a renowned Chartered Accountant, an alumnus of this college. The college prepares Annual Accounts after closure of the financial year on 31st March every year. The financial receipts are properly maintained. The cash collected is deposited daily in the local Mahila Urban Cooperative Bank. Regularly, the income tax is deducted from the salary of the employees and sent quarterly to the Income Tax office. The regular monthly deductions of Home Loans, LICs, and Banks are paid through account payee cheques to the respective organizations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Since admission to B P Ed course is on all India basis, students and parents are scattered all over India. Thus, arranging physical meetings of parents is very difficult. However, our teachers maintain close contacts with parents through WhatsApp, telephone and other communication channels. The college maintains contact with the parents through students and mentors. Whenever parents and alumni visit college, Principal and other teachers hold discussions with them and obtain suggestions and feedback. If required, teachers and Heads interact with the parents, understand their problems and helps them in resolving it. Parents are also provided feedbacks from the teachers regarding their wards' academic progress, attendance and behaviour. Some parents are also the alumni of this college so they actively involve in various programmes of the college.

6.5.3 – Development programmes for support staff (at least three)

1) Vishuddha Vidyalaya Sahakari Patpedhi donates emergency fund of Rs. 5000 to perform funeral rites of an employee or his/her family member. During the academic year 2019-20, Rs. 20,000/- were donated to concerned employees under this scheme. 2) Keeping in view of future employment, the supporting staff members are motivated and encouraged to upgrade their qualifications. 3) Various types of loans are provided to them through Vishuddha Vidyalaya Sahakari Patpedhi in our campus. 4) The Health Check-Up Camp is organized to keep them healthy and fit. 5) Preferential treatment in jobs is given to the wards of the deceased support staff (employee). 6) The staff members attend the Skill Development Workshops to upgrade their skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Multi Purpose Gymnasium Hall with covered badminton hall 2. Indoor Kabaddi ground 3. Karate arena

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	21/12/2021	21/12/2021	21/12/2021	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	21/12/2021	21/12/2021	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to protect the sustainability of the planet, everybody needs to have environmental consciousness and awareness. Environmental awareness means an awareness around the natural environment. Our college is very sensitive and sensible in bringing environmental consciousness and awareness among the students. In order to protect Earth for its survival, various initiatives are undertaken by the college. The college has a well-established rain-water harvesting system. Smoking and use of Tobacco is strictly prohibited in college campus. To make the students aware about the about the ill-effects of plastic, the college organises Plastic Eradication programme. The college takes every effort to make the campus green. In order to develop culture of paperless communication, the college sends all notices and letters to the staff through the What's App or e-mails. The college has setup garbage disposal structures at different places in the campus for the disposal of garbage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	21/12/2021	Nill	NA	NA	Nill
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teaching Staff	10/06/2019	Copy of Code of Conduct for Teaching Staff is given to each teacher. The Code of Conduct is also put on college website. Principal keeps strict vigil in college to ensure that Teaching staff follow the discipline and Code of

		Conduct. Disciplinary action is taken wherever required.
Code of Conduct for Non-Teaching Staff	10/06/2019	Ordinance no. 32 Dt. 01/04/1968 issued by SGBA University, Amravati gives Code of Conduct for Non-Teaching Staff and acts of misconduct. Copy of the ordinance is given to Non-Teaching Staff and explained to them. Principal and senior members of teaching staff keep watch on activities and functioning of non-teaching staff and take corrective action is required.
Code of Conduct for students	10/06/2019	Code of Conduct for students is prominently displayed in the college and explained to students during Induction Programme. The Code of Conduct is also put on college website. Principal and Teachers ensure that instructions are followed and corrective action is taken. If necessary, disciplinary action is taken.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	52
Suryanamaskar Day	15/01/2020	15/01/2020	28
Republic Day	26/01/2020	26/01/2020	45
Maharashtra Din	01/05/2020	01/05/2020	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic-free Campus. 2) Green Landscaping with trees and plants. 3) Paperless Office. 4) Pollution free Environment. 5) Rain Water Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-1 1. Title of the Practice: Development and promotion of traditional Indian sport - Mallakhamb 2. Objectives of the Practice: Mallakhamb is a traditional Indian sport. Mallakhamb has strong roots in Maharashtra. The name mallakhamba derives from the terms malla, meaning wrestler, and khamb,

which means a pole. More than 20 States have declared mallakhamba the state sport. In mallakhamb, a group of gymnasts perform aerial yoga and gymnastic postures using wrestling grips in concert with a stationary vertical pole. Mallakhamb also means the pole used in the sport. The pole is usually made from sagwan (earlier sheesham). Castor oil and Magnesium Carbonate is used on the pole and by the gymnasts. Other versions of mallakhamba are practiced using rope instead of a pole. All mallakhamba competitions are organized under the rules made by the Mallakhamb Federation of India. 3. The Context: Considering the relevance of Mallakhamb, particularly in Maharashtra and the expertise available in college, it was felt that efforts should be made to promote Mallakhamb. The sport is not only developing in India but is getting world wide acknowledgment and support. 4. The Practice: One of our faculty member Dr Subhash K Dongre has expertise in Mallakhamb. He is Vice President of Maharashtra Amature Mallakhamb Association and Secretory of Yavatmal District Mallakhamb Association. We have entered into MOU with Yavatmal District Mallakhamb Association. Our faculty member coaches and trains the trainees who are undergoing training on Mallakhamb. Some of our students also undergo training in Mallakhamb on pole and rope. With our support and guidance, many members of Yavatmal District Mallakhamb Association (including some of our college students) take part in various competitions and activities relating to Mallakhamb. We also provide referees and arrange guest lectures and trainings for them. 5. Evidence of Success: Many members of Yavatmal District Mallakhamb Association (including some of our college students) who have taken part in various competitions and activities relating to Mallakhamb have worn various competitions and tournaments relating to Mallakhamb, even at State level. 6. Problems Encountered and Resources Required: Though mallakhamb is a traditional Indian sport, it is not as popular as other sports like cricket, hockey and football. Hence, viewership is limited. Due to this, getting big sponsors for this sport is difficult, due to which players are attracted to other games like cricket, hockey, football etc. Newspaper and TV publicity is also less. However, slowly this game is gaining popularity and is getting recognition in 2028 Olympics, where demonstration will be shown. Best Practices-2 1. Title of the Practice Fulilling social obligation by providing our sports infrastructure facilities and expertise to members of society. 2. Objectives of the Practice The College has vast infrastructure for games and has facilities for sports like indoor badminton, indoor kabaddi ground, hockey ground, football ground, karate arena, running track, walking track, yoga and gymnasium. College also has faculty having expertise in these sports. The objective is to make these facilities available to society free of cost, as part of social obligation. 3. The Context College is a social institution having duties and responsibilities towards the community in which it functions. Objective of college is to bring about maximization of social welfare and common good. College being part of society must fulfil its obligations towards society. 4. The Practice With a view to fulfil the social obligation, college has entered into memorandum of understanding (MOU) with various sports associations. College grounds are made available to them free for practice and arranging tournaments. Referees are provided. Coaching and guidance is also arranged. The sports associations where college has entered into MOU are as follows - (1) Shree Samarth Krida Mandal, Yavatmal for Yoga and Pranayam (2) Suvarnayug Krida Mandal – for Indoor Kabbadi ground (3) Hockey Association of Yavatmal District – for Hockey (4) Yavatmal District Amateur Athletics Association – for running track (5) Amateur Karate DO Association, Yavatmal District – for Karate arena (6) Yavatmal District Badminton Association, Yavatmal – for Indoor Badminton Court (7) Teng Su Do Sports Association, Traditional Taekwondo Association and Sikai Association of Yavatmal District – Chinese martial arts. (8) Jay Vijay Cricket Club, Yavatmal – for Cricket (9) Krida Bharti Yavatmal- Various sports tournaments and events. College has also agreed to provide these facilities to groups of persons who are interested in utilising these facilities. Walking track is allowed to be

used by residents who are living nearby. The sports facilities are also made available to District Sports Office for organising tournaments. 5. Evidence of Success With our help and support, sport of hockey, badminton and kabaddi are developing in .Yavatmal. Many of the players of the associations with whom we have MOU participate in various competitions and tournaments held at various places. Some players have even reached upto State level. Our walking track is used by many nearby residents for exercise and also for leisure walking. They appreciate the gesture of college in providing these facilities free to them. 6. Problems Encountered and Resources Required The facilities of gymnasium are becoming old and need urgent upgradation and addition of new equipment. Hockey ground should have facility of turf, for which funds are required. Running track needs upgradation to bring the ground to national standard.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vvbpedcy.in/admins/upload_files/72112-7.2-best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of college is to make the qualitative part of the strength for Nation building and to provide the defining Elements of Physical Education Sports Profession. Our aim is to inculcate national values and develop pride in Bharatiya culture and ethos. With this basic goal in mind, emphasis is laid on Indian sports, Indian culture and Indian traditions. College participates in following activities. International Yoga Day – Students participate in International Yoga Day which is organised on 21st June every year. Emphasis of Yoga in improving life style is emphasised. Yoga postures are demonstrated. Sharirik shikshan Din (Physical Education Day) – Our College is run by Vishuddha Vidyalaya, Yavatmal. The parent body runs various educational institutions from Kindergarten (KG) to Post Graduation (PG). A combined event known as 'Sharirik Shikshan Din' (Physical Education Day) is organised of all educational institutions under the Management in January. Our students participate in the physical education day and skills of 'mallakhamb' are demonstrated which is our own Indian sport. Samuhik Surya-namaskar progremme – Various educational institutions in Yavatmal organise a joint 'Surya Namaskar' (Sun Salute) programme on day of Ratha Saptami. Ratha Saptami falls on seventh day of Shukla paksha of Magha month. It is symbolically represented in form of Sun god turning his chariot towards northern hemisphere. It also marks the birth of Surya and is hence also celebrated as Surya Jayanti (the sun-god's birthday). On this auspicious day, 'Surya Namaskar' programme is organised, where the college participates. Promotion of Maharashtrian sport 'Mallakhamb' – Mallakhamb sport has strong roots in Maharashtra, which is a typical Indian sport. Considering the relevance of Mallakhamb, particularly in Maharashtra and the expertise available in college, college is making special efforts to promote mallakhamb. One of our faculty member Dr Subhash K Dongre has expertise in Mallakhamb. Vice President of Maharashtra Amature Mallakhamb Association and Secretory of Yavatmal District Mallakhamb Association. College has entered into MOU with Yavatmal District Mallakhamb Association. Our faculty member coaches and trains the trainees who are undergoing training on Mallakhamb. Many members of Yavatmal District Mallakhamb Association (including some of our college students) take part in various competitions and activities relating to Mallakhamb. We also provide referees and arrange guest lectures and trainings for them.

Provide the weblink of the institution
https://vvbpedcy.in/admins/upload_files/93016-7.3-institutional-

distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1) To start Research Centres 2) To update grounds and infrastructure as per NCET norms. 3) To start earn while learn scheme for needy students. 4) To upgrade computer lab. 5) To update college laboratories 6) To organize Guest Lectures, workshops, Conferences and Seminars. 7) To take special initiative for raising Alumni funds.