



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		College of Physical Education, Shivaji Nagar, Yavatmal.
• Name of the Head of the institution	DR. RAJENDRA M. KSHIRSAGAR	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Alternate phone No.	09130532571	
• Mobile No:	9420118626	
• Registered e-mail ID (Principal)	bped.yavatmal@rediffmail.com	
• Alternate Email ID	dr.rmkshirsagar@yahoo.com	
• Address	College of Physical Education, Shivaji Nagar, Yavatmal.	
• City/Town	Yavatmal	
• State/UT	Maharashtra	
• Pin Code	445001	
2.Institutional status		
• Teacher Education/ Special Education/Physical Education:	Physical Education	
• Type of Institution	Co-education	

• Location	Urban								
• Financial Status	Grants-in aid								
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati								
• Name of the IQAC Co-ordinator/Director	Mr. Subhash K. Dongre								
• Phone No.	07020123831								
• Alternate phone No.(IQAC)	9767661368								
• Mobile (IQAC)	9767661368								
• IQAC e-mail address	dr.rmkshirsagar@yahoo.com								
• Alternate e-mail address (IQAC)	subhash.dongre5@gmail.com								
3.Website address	https://www.vvbpedcy.in								
• Web-link of the AQAR: (Previous Academic Year)	https://www.vvbpedcy.in/admins/upload_files/48055-aqar-2021-2022-bped-37692.pdf								
4.Whether Academic Calendar prepared during the year?	Yes								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vvbpedcy.in/admins/upload_files/26956-academic-calendar-22-23.pdf								
5.Accreditation Details									
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to				
Cycle 1	C++	65.60	2005	28/02/2005	28/02/2010				
6.Date of Establishment of IQAC		23/01/2012							
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.									

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	0	Nil	Nil	0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
• Upload latest notification of formation of IQAC		View File		
9. No. of IQAC meetings held during the year		4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
• (Please upload, minutes of meetings and action taken report)		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
• If yes, mention the amount				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
• Use of electronic teaching aids like LCD Projector. • Increase in practice of students so that they become perfect in particular skills, as practice makes man perfect. • Showing short YouTube films of various sports events so that students can understand intricacies and tricks of each sport. • Explaining subjects in Hindi to Non-Maharashtrian students. • Guiding students through mentors in respect of their weak points.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).				

Plan of Action	Achievements/Outcomes
Remedial coaching (special coaching) for weak students	Satisfactory
Use of electronic teaching aids like LCD Projector	Good
Preparation of visual aids like charts, flex, models, posters	Improvement Required
Increase in practice of students so that they become perfect in particular skills, as practice makes man perfect	Satisfactory
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 - 2023	10/02/2024
15. Multidisciplinary / interdisciplinary	
(a) The College of Physical Education presently concentrates on Physical Education. The concentration is on achieving Programme Outcomes (PO) and Course Outcomes (CO) as specified in the prospectus designed and specified by Sant Gadge Baba Amravati University. The facilities and infrastructure available with us is designed and meant to achieve these objectives. However, it is realised that student must have broad outlook and exposure to various fields and areas to enable him to face the challenges of 21st Century. To enable him to do so, Sant Gadge Baba Amravati University (SGBAU) is planning to introduce Choice Based Credit System (CBCS). (b) STEM stands for Science, Technology, Engineering and Mathematics (STEM). Education and STEM are closely related. Techniques of	

education are required in STEM, while STEM is highly useful in improving quality of education. The College tries to adopt modern techniques like e-learning, computers, virtual lectures etc. in improving quality of education. Students are exposed to techniques of education as are applicable to Science, Technology, Engineering and Mathematics (STEM).

(c) College has entered into MOU with various sports associations in Yavatmal to ensure that students get exposure to various sports and participate in tournaments and matches and to get expertise in sport of their choice. Public is encouraged to use sports facilities available in college, which benefit both.

(d) College is dependent on Sant Gadge Baba Amravati University for introduction of multidisciplinary flexible curriculum and will implement the same when introduced by University. Scope of multiple entry and exit is limited as the BP Ed course is only of two years duration and is integrated course.

(e) The college has approved research centre and research scholars are encouraged to undertake research on topic of public relevance, particularly relating to Indian culture and ethos.

(f) The College has selected two best practices relating to Indian culture and ethos. These are explained in detail in clause 7.2.1 and also on college website.

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions (HEIs) in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc.

The credits earned by students will be deposited in their ABC 'Academic Account.' If the student moves to a different institution, the accumulated credits get transferred to the account of the new institution. Credits may be transferred from an institution to be accumulated in another programme offered by the same or another institution. Once the credit is redeemed for the award of the above, it would be irrevocably debited from the respective student's 'Academic Account' of ABC.

The College has limited role in introduction of Academic Bank of

Credit. These have to be initiated by NCTE and implemented by Sant Gadge Baba Amravati University. Once the system of Academic Bank of Credit is introduced, we will have MOUs with local Institutions and Colleges to offer courses which will enable students to utilise procedure of Academic Bank of Credit. College will also initiate and provide facilities to students for Academic Bank of Credit.

College has already entered into MOU with Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal (Datey College). The College offers various courses in Arts, Commerce and Vocational Training (skill development). Students of our college can attend courses conducted by Datey College and get Credits and utilise them in their study, when NCTE and Sant Gadge Baba Amravati University introduce the same.

17.Skill development:

(a) If students play only within the campus, they will have limited exposure to intricacies and skills of various sports. Hence, College has entered into MOU with various sports Associations in Yavatmal, to enable the students to develop skill in sport of their choice. Thus, they get opportunity to play with many outside players which include expert players. This helps the students in developing skill in a particular sport of their choice. This has helped many students to development expertise in various sports and reach even upto State or National level.

(b) College has already entered into MOU with Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal (Datey College). The College offers various courses in Vocational Training (skill development). Students of our college can attend courses conducted by Datey College and get Credits and utilise them in their study, when NCTE and Sant Gadge Baba Amravati University introduce the same. The College will have MOUs with local Institutions and Colleges to offer facilities and courses for Skill Development. This will be coupled with system of Academic Bank of Credit.

(c) Emphasis is laid on Indian sports, Indian culture and Indian traditions. College participates in following activities.

International Yoga Day – Students participate in International Yoga Day which is organised on 21st June every year. Emphasis of Yoga in improving life style is emphasised. Yoga postures are demonstrated.

Samuhik Surya-namaskar programme – Various educational institutions in Yavatmal organise a joint 'Surya Namaskar' (Sun Salute) programme

on day of Ratha Saptami. Ratha Saptami falls on seventh day of Shukla paksha of Magha month. It is symbolically represented in form of Sun god turning his chariot towards northern hemisphere. It also marks the birth of Surya and is hence also celebrated as Surya Jayanti (the sun-god's birthday). On this auspicious day, 'Surya Namaskar' programme is organised, where the college participates.

Promotion of Maharashtra sport 'Mallakhamb' – Mallakhamb sport has strong roots in Maharashtra, which is a typical Indian sport. Considering the relevance of Mallakhamb, particularly in Maharashtra and the expertise available in college, college is making special efforts to promote mallakhamb. Many members of Yavatmal District Mallakhamb Association (including some of our college students) take part in various competitions and activities relating to Mallakhamb. We also provide referees and arrange guest lectures and trainings for them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

(A) The vision of college is to make the qualitative part of the strength for Nation building and to provide the defining Elements of Physical Education & Sports Profession. Our aim is to inculcate national values and develop pride in *Bharatiya* culture and ethos. With this basic goal in mind, emphasis is laid on Indian sports, Indian culture and Indian traditions. College participates in following activities.

International Yoga Day – Students participate in International Yoga Day which is organised on 21st June every year. Emphasis of Yoga in improving life style is emphasised. Yoga postures are demonstrated.

Samuhik Surya-namaskar programme – Various educational institutions in Yavatmal organise a joint 'Surya Namaskar' (Sun Salute) programme on day of Ratha Saptami. Ratha Saptami falls on seventh day of Shukla paksha of Magha month. It is symbolically represented in form of Sun god turning his chariot towards northern hemisphere. It also marks the birth of Surya and is hence also celebrated as Surya Jayanti (the sun-god's birthday). On this auspicious day, 'Surya Namaskar' programme is organised, where the college participates.

Promotion of Maharashtra sport 'Mallakhamb' – Mallakhamb sport has strong roots in Maharashtra, which is a typical Indian sport. Considering the relevance of Mallakhamb, particularly in Maharashtra and the expertise available in college, college is making special efforts to promote mallakhamb. One of our faculty member Dr Subhash

K Dongre has expertise in Mallakhamb. He is Vice President of Yavatmal District Mallakhamb Association. College has entered into MOU with Yavatmal District Mallakhamb Association. Our faculty member coaches and trains the trainees who are undergoing training on Mallakhamb. Many members of Yavatmal District Mallakhamb Association (including some of our college students) take part in various competitions and activities relating to Mallakhamb. We also provide referees and arrange guest lectures and trainings for them.

(B) College makes special efforts in developing Indian sports like mallakhamb, Yoga, Kho-Kho and Kabaddi. College has MOU with various sports Associations in Yavatmal, to enable the students to develop expertise in these Indian sports.

The syllabus of Sant Gadge Baba Amravati University also lays stress on these aspects and these are taught to students in both theory and practical classes.

Students are encouraged to utilise internet facilities and e-library to get knowledge and exposure to the Indian sports, Indian ethos and Indian culture.

(C) Majority of students of college are from out of Maharashtra. Hence, teaching is bi-lingual i.e. teachers teach the students in Marathi and also explain the topic in Hindi.

(D) Students are allowed to write answers to questions either in Hindi or Marathi. Thus, students from outside the State have no difficulty in understanding the subject.

(E) Students are encouraged to take Sanskrit as one of their teaching subject. Sanskrit shlokas are chanted in prayers and at the time of Yoga practice to give them exposure to Sanskrit language.

(F) The general practice of cleanliness, following local festivals etc. are followed. Since Yavatmal is predominantly agricultural economy and has large population of Adivasis in nearby area, local festivals like *pola* (worshiping bullocks), *Gokulashtami* (where pyramids are made on locals), *Ganapati festival* (10 days celebration of Lord Ganesha) etc. are arranged. Special functions for girl students are also arranged.

(G) *Guru Shissh Parampara* – To emphasis importance of teacher (Guru) in Indian culture Programme of Guru Pournima is organised. This inculcates in students respect for Guru and importance of Guru in development of students. It is well known that Indian culture puts

great emphasis on importance of Guru in life of pupil (Shissh).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Syllabus of Sant Gadge Baba University prescribes Programme Outcomes (PO) and Course Outcomes (CO) for BP Ed Course. Efforts are made to train students in theory and practical classes to ensure that desired POs and COs are achieved.

ii. During internal examinations and mentor mentee discussions, progress of student in achieving desired programme outcome is judged and student is guided to improve his performance.

iii. Students are encouraged to get associated with various sports and other associations in Yavatmal so that they get exposure to intricacies of sport of their choice and improve their performance. This also improves their personality and inter-personal skills and social behaviour.

20.Distance education/online education:

The course and teaching methodology are oriented towards physical attendance of students in classes and on ground for physical exercises and sports. However, students are encouraged to attend online courses, study online material and view online sports to enable them to understand intricacies and final points of each sport. The college has MOU with Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal. They have free access to their college library, where they get access to e-library and N-List.

Students are encouraged to utilise internet facilities and e-library to get knowledge and exposure to the Indian sports, Indian ethos and Indian culture.

Extended Profile

1.Student

2.1	142
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Number of students on roll during the year	
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File Description	Documents
Data Template	View File

2.2	200
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Number of seats sanctioned during the year	
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File Description	Documents
Data Template	View File
2.3	142
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	81
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	58
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	142
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	7.03262
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	4
Total number of computers on campus for academic purposes	
3.Teacher	
5.1	2

Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
Data Template	View File
5.2	4
Number of sanctioned posts for the year:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
Response: Curriculum of the course is broadly designed by NCTE and on basis of guidelines of NCTE, syllabus is prescribed by Sant Gadge Baba Amravati University, Amravati. College has limited role in planning or revising the curriculum. However, during meetings of various committees, suggestions are made to University authorities in this regard. Within the limits prescribed by the syllabus, we plan teaching to adapt to the local contacts considering the needs of students who come from various States. College has entered into MOU with various sports associations in Yavatmal to ensure that students get exposure to various sports and participate in tournaments and matches and to get expertise in sport of their choice. This also exposes the students to various local sports bodies and improves their inter-personal skills. College makes special efforts in developing Indian sports like mallakhamb, Yoga, Kho-Kho and Kabaddi. College has MOU with various sports Associations in Yavatmal, to enable the students to develop expertise in these Indian sports.	

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

C. Any 3 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and

A. All of the Above

students through Website of the Institution
Prospectus Student induction programme
Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.vvbpedcy.in/admins/upload_files/13499-2.6.1-po,-pso-and-co-19-20.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

4

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://www.vvbpedcy.in/examinationscheme.php

1.2.2 - Number of value-added courses offered during the year**0****1.2.2.1 - Number of value-added courses offered during the year****0**

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**0****1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year****0**

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

Three of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- A fundamental or coherent understanding of the field of

teacher education

- **Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization-**
- **Capability to extrapolate from what one has learnt and apply acquired competencies-**
- **Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.**
- **Pedagogy.**

Details are given in the attached file.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Response: The curriculum of the Sant Gadge Baba Amravati University is designed to enable students to get familiarized with various school system and assessment systems in India and outside India. Students of the college come from all over India and they explain the schooling and examination system in their States to other students in group discussions and inter-personal exchanges. Ancient methods of education are also explained to students. Concepts of pedagogy are also explained to students.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Response: Syllabus of Sant Gadge Baba Amravati University for B.P. Ed course is designed to ensure that students get broad understanding of various areas relevant for professional development of students. Students are encouraged to get associated with various sports and other associations in Yavatmal so that they get exposure to intricacies of sport of their choice and improve their performance. This also improves their personality and inter-personal skills and social behaviour. Students understand that by helping others and by making cooperative efforts, they themselves get enriched in skills and knowledge.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

142

2.1.1.1 - Number of students enrolled during the year

142

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

142**2.1.2.1 - Number of students enrolled from the reserved categories during the year****142**

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**0****2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year****0**

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Response: Admissions of students is on the basis of CET (Common Entrance Test) conducted by Government of Maharashtra. The CET examination consist of theory and physical tests. The college guides students in preparation for the CET. They are also advised about requirement of the course and career opportunities. Even after students obtains admission on the basis of CET, career counselling is done when students visit the college for actually taking the admission. Students are explained about challenges of the course and opportunities available after completion of course. They are also explained various facilities available in college to improve their performances. Thus, students are explained in detail about the education programme so that they can make an informed and intelligent choice of career and subjects.

After they join the college, Student Induction Programme is arranged to explain the students challenges of the course, facilities available in College and how they can make best use of facilities. Mentor mentee system is also explained to them.

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File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

None of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

71:1

2.2.4.1 - Number of mentors in the Institution

2

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Response: Besides regular lectures, group discussions, workshops and seminars are organised during the year to enhance student learning. Students are also exposed to various games and physical exercises including yoga. Students are encouraged to participate in various tournaments and sports events by joining various sports associations in Yavatmal. This greatly helps them in improving the skill in sports, team building and group behaviour.

Mentors also discussed issues mentees and help them in improving there learning.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

2

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

142

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Two of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students. Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity, conduct of self with colleagues and authorities, balancing home and work stress, keeping oneself abreast with recent developments in education and life.

Response: Group discussions, workshops and seminars are organised during the year to enhance student learning. Students are exposed to various games and physical exercises including yoga. Students are encouraged to participate in various tournaments and sports events by joining various sports associations in Yavatmal. This greatly helps them in improving the skill in sports, team building and group behaviour. This improves their inter-personal skills and team building skills.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts, Book reading & discussion on it, Discussion on recent policies & regulations, Teacher presented seminars for benefit of teachers & students, Use of media for various aspects of education, Discussions showcasing the linkages of various contexts of education- from local to regional to national to global.

One of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students.

Response: Teaching learning process is designed to nurture creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students. They are encouraged to try new ideas and learn new and improved sports techniques. Students are encouraged to get associated with various sports and other associations in Yavatmal so that they get exposure to intricacies of sport of their choice and improve their performance. This also improves their personality and inter-personal skills and social behaviour. This greatly helps them in improving the skill in sports, team building and group behaviour.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such

Four/Five of the above

as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

One of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

One of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

One of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning

One of the above

and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

One of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Response: The syllabus of B.P. Ed. Semester II provides for teaching practices cum internship (TP-201). Syllabus of B.P. Ed. Semester III provides for teaching practice cum internship (TP-301). Syllabus of B.P. Ed. Semester IV provides for Internship in Practicing School of Lessons in Sports (TP-401 and TP-402). Thus there is option either to

provide internship or teaching practice lessons. Considering the needs of students and the facilities available college has decided to opt for practicing school lessons.

College has identified two schools i.e. Rani Laxmi Bai Vidyalaya and Vivekanand Vidyalaya, Yavatmal for lessons. The headmaster and teachers of both the schools are themselves trained in field of education i.e. they are themselves graduates with B.Ed. degree. Thus, they are fully familiar with requirements of lessons by students and the guidance required by the students for effectively taking lessons. Accordingly, they guide the students and help them in proper teaching techniques. Teachers of our college also observe the lectures of students and guide them for improvement in their teaching techniques. The teaching lesson are both are specialising method and in sports.

Students are encouraged to learn and use various teaching methods so that the pupil understands the subject best. The students are explained concept of pedagogy and how to use it effectively in teaching.

Proper records of 'practicing school lessons' are maintained which are used to improve performance of students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

81

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during

One/Two of the above

internship consists of Classroom teaching
Mentoring Time-table preparation Student
counseling PTA meetings Assessment of
student learning – home assignments & tests
Organizing academic and cultural events
Maintaining documents Administrative
responsibilities- experience/exposure
Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Response:

College has adopted procedure of 'practicing school lessons'. College has identified two schools i.e. Rani Laxmi Bai Vidyalaya and Vivekanand Vidyalaya, Yavatmal for lessons. The headmaster and teachers of both the schools are themselves trained in field of education i.e. they are themselves graduates with B.Ed. degree. Thus, they are fully familiar with requirements of lessons by students and the guidance required by the students for effectively taking lessons. Accordingly, they guide the students and help them in proper teaching techniques. Teachers of our college also observe the lectures of students and guide them for improvement in their teaching techniques. The teaching lessons are both for specialising subject and in sports.

Proper records of 'practicing school lessons' are maintained which are used to improve performance of students.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File
2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)	
Two of the above	
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File
2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	
One of the above	
File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File
2.5 - Teacher Profile and Quality	
2.5.1 - Number of fulltime teachers against sanctioned posts during the year	

2

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**2**

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year**44****2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year****44**

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Response: Teachers of college are invited for meetings of CDC

(College Development Committee) and IQAC for discussions on issues relating to teachers education and the problems faced by students and possible solutions. Teachers are also encouraged to attend seminars and workshops organised by other colleges. Some of our teachers are members of various Committees of Sant Gadge Baba Amravati and hence are able to keep themselves UpToDate professionally and keep track of changes happening in fields of education. They are specially exposed to NEP 2020 and the thrust in NEP 2020.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Response: Internal Evaluation of students is a continuous process which is carried out through internal assessments through-out the year. The proper records are maintained. Teachers maintain personal contacts with students and help them in improving in the areas where they are found to be weak and wanting.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Response: External examinations are conducted by Sant Gadge Baba Amravati University and college has no control over the external examination system and procedures. Grievances in respect of external examination are carried out by Sant Gadge Baba Amravati University as per the procedures prescribed by University. Mentors and teachers help and guide students in effectively resolving their genuine grievances.

In case of internal examination, grievances, if any, are handled by Principal by discussions with students and concerned teachers. Luckily, such incidences are rare and are handled by Principal skilfully so that dignity of system is maintained. College has effective grievance system but need of such grievance mechanism is very rare.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Response: The academic calendar is specified by Sant Gadge Baba

Amravati University. Within the calendar prescribed by Sant Gadge Baba Amravati University, College plans its teaching activities and internal evaluation time-table. However, flexibility is maintained and managed by Principal to take care of any unforeseen and unplanned event or situation. If there are delays in admission process, extra lectures are arranged and even holidays are reduced where required, to ensure that the syllabus is completed properly and effectively.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Response: The syllabus of Sant Gadge Baba Amravati University specifies PLOs and CLOs of entire B.P. Ed. course and each subjects. These are kept in mind by the teachers while teaching the students and developing their abilities. These PLOs and CLOs are also discussed in CDC meetings and IQAC meeting with teachers and they are encouraged to design their teaching based on these PLOs and CLOs.

Students take part in activities of various sports associations and their feedback is obtained to know potential and deficiencies of students.

Any deficiencies found during internal evaluation are corrected by taking suitable measures by Principal by discussing with teachers and students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Response: The syllabus prescribed by Sant Gadge Baba Amravati University, Amravati expected PLOs and CLOs. The teaching and practical coaching is aligned with the expected PLOs and CLOs. Both teachers and the students are informed about the expected PLOs and CLOs. These PLOs and CLOs are also discussed in CDC meetings and IQAC meeting with teachers and they are encouraged to design their teaching based on these PLOs and CLOs. Any deficiencies found during internal evaluation are corrected by taking suitable measures by Principal by discussing with teachers and students.

Students participate in various activities organised by sports associations in Yavatmal. They also give us valuable feedback about potentials and deficiencies of students.

During 'practicing school lessons', College gets feedback from Head Master and teachers of schools about deficiencies and potentials of students, which helps College in improving skills and knowledge of students.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

142

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Response: Difficulties of students are discussed and sorted out, The students are guided to improve their performance in the areas where they were found to be lacking. International Evaluation of students helps in identifying weakness of students so that remedial action is taken by Teacher concerned. Principal also continuously monitors the performance of students so that he can guide teachers in taking corrective steps.

Students participate in various activities organised by sports associations in Yavatmal. They also give us valuable feedback about potentials and deficiencies of students.

During 'practicing school lessons', College gets feedback from Head Master and teachers of schools about deficiencies and potentials of students, which helps College in improving skills and knowledge of students.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://www.vvbpedcy.in/admins/upload_files/10234-2.8.1.pdf

RESEARCH AND OUTREACH ACTIVITIES**3.1 - Resource Mobilization for Research****3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year**

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	View File

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	View File
Any other relevant information	View File

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

One of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	View File
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

2

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

55

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

9

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

9

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Response: Students are encouraged to participate in various activities like Green Environment, Beti Bachao Beti Bachav (removing gender bias), Cleanliness Drive, Conservation of Water and Energy. They are sensitised to these issues through posters, seminars and participation in relevant social events. Special emphasis is given to encourage students to learn and develop pride in Indian culture.

College participates in following activities - (a) International Yoga Day (b) Samuhik Surya-namaskar programme (c) Promotion of Maharashtrian sport 'Mallakhamb'.

Since Yavatmal is predominantly agricultural economy and has large population of Adivasis in nearby area, local festivals like pola (worshiping bullocks), Gokulashtami (where pyramids are made on locals), Ganapati festival (10 days celebration of Lord Ganesha) etc. are arranged. Special functions for girl students are also arranged.

Guru ShisshParampara -To emphasis importance of teacher (Guru) in Indian culture Programme of Guru Pournima is organised. This inculcates in students respect for Guru and importance of Guru in development of students. It is well known that Indian culture puts great emphasis on importance of Guru in life of pupil (Shissh).

Sharirik Shikshan Divas - Our College is under Management of Vishuddha Vidyalaya, which runs various schools and colleges right from KG to PG. In the month of January every year, 'Sharirik Shikshan Divas' is organised, where students from various schools and colleges participate in mass drills, mass exercises, pyramid building exercises, yoga demonstrations etc. Our College actively takes part in this programme and specifically demonstrates skills in mallakhamb.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**0**

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year****0****3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year****0**

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**14**

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	None of the above
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

See details in the files attached.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Nil
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0.90528

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Response: Library is not using ILMS. However proper records of books and journals are maintained. Record of books issued to teachers and students is maintained in the library. The college has entered into MOU with Babaji Datey Kala Ani Vanijya Mahavidyalaya, which is within walking distance. Students can use library facilities of that college.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://www.vvbpedcy.in/admins/upload_files/97884-4.2.1.pdf
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Response: College has entered into MoU with Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal, to give access to our students to remote library resources through N-List. They also get facilities of joining Swayam and MOOCS.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

0

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

None of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Response: Computer facility - The college has internet connection and utility software. 30-MBPS bandwidth is available. Computer system, UPS, Software, printers and projectors are available. The College has MOU with Babaji Datey Kala Ani Vanijya Mahavidyalaya, where they are permitted to use their Wi-Fi facilities.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

35:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0.46533

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Response: The work of maintaining and utilizing physical, academic and support facilities is assigned to various teachers. Contract labour is used wherever required. The systems are established for maintaining and utilizing physical, academic and support facilities. Regular reporting is done to Principal and Principal personally ensures by taking frequent round and making surprise visits to ensure that these are maintained.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
0	0

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

0

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Response: The college has practice of constituting students council and have interaction with them. Meetings of students council are arranged and their feedback and suggestions are considered for making improvements in quality of education imparted by College.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

1

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Response: -

CPE Alumni Association has been formed with following members.

- 1) Dr. Rajendra M. Kshirsagar (Chairman)**
- 2) Dr. Amol O. Deshmukh (Vice-Chairman)**
- 3) Mr. Abhay Y. Bhishm (Secretary)**
- 4) Mr. Premendra A. Rampurkar (Member)**
- 5) Mrs. Sushma V. Datey (Member)**
- 6) Mr. Sachin Rathod (Member)**
- 7) Mr. Ankush Dhone (Member)**
- 8) Mr. Sidharth Bhagat (Member).**
- 9) Mr. Prakash Kamble (Member)**

This Association works under overall supervision of Principal, College of Physical Education and President, Vishuddha Vidyalaya, Yavatmal.

Meeting of Alumni is arranged and their feedback and suggestions are considered for making improvements in quality of education imparted by College.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial

Three/Four of the above

contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year**2**

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Response: CPE Alumni Association takes active part in activities of college. Alumni is invited is giving guest lectures. Their guidance is also obtained during internal examinations to identify areas of weaknesses of students. Alumni serves as model to the students to improve their performance. Alumni members also help college in arranging sports events.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Response: The college is under management of Vishuddha Vidyalaya, which is Trust register under Maharashtra Public Trust Act. The trust is headed by Mr. Vinayak S. Datey who is Chairman of the Trust. Principal of college Dr. R.M. Kshirsagar works under overall supervision and control of Vishuddha Vidyalaya. All teachers and non-teaching staff in College of Physical Education report to Principal. The Principal and Staff is subject to appointment and service rules of Sant Gadge Baba Amravati University, Amravati.

Decentralization can significantly improve efficiency, transparency, accountability, and responsiveness of a management compared with centralized system. Being mindful of this fact, the practice of decentralization and participative management is being followed by our Management. Following Committees have been constituted for de-centralisation of decision-making process - (a) Admission Committee (b) Office Management Committee (c) Library Committee (d) Grievance Committee (e) Cleanliness and Environment Committee (f) Anti Ragging Committee (g) Women Grievance Committee (h). Purchase Committee. The Committee have been given suitable powers to ensure de-centralisation of decision-making process.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management. Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Response: - Decentralization can significantly improve efficiency, transparency, accountability, and responsiveness of a management compared with centralized system. Being mindful of this fact, the practice of decentralization and participative management is being followed by our Management.

Following Committees have been constituted for de-centralisation of decision making process. The Committees have been given suitable powers to ensure de-centralisation of decision-making process. -

(a) Admission Committee

(b) Office Management Committee

(c) Library Committee

(d) Grievance Committee

(e) Cleanliness and Environment Committee

(f) Anti Ragging Committee

(g) Women Grievance Committee

(h) Purchase Committee.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Response: The college maintains a well-structured and transparent system for Finance and Accounting. The financial transactions are done by Cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. Various checks and balances are created in order to monitor financial transactions. Tally software is used for recording financial transactions. Both

internal and external financial audit is done and annual accounts are duly audited every year.

Attendance records of teaching and non-teaching staff is maintained. Vigil is maintained by Principal in ensuring that discipline is maintained. Principal observes lectures and practical sessions conducted by teachers and guide them where they are found to be deficient.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Response: The college makes best efforts to improve the facilities and teaching improvement. Plance are made to improve the infrastructure of college. Participation of students in activities of various sports associations in Yavatmal to improve their games and inter-personal skills. They also participate in organising such events so that they get exposure in managing such events.

Associating with various sports associations in Yavatmal has been of great mutual benefit. Students get wide exposure in various sports and sports events. College is benefited as it creates goodwill in Society and Community.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Response : The college is under management of Vishuddha Vidyalaya, which is Trust register under Maharashtra Public Trust Act. The trust is headed by Mr. Vinayak S. Datey who is Chairman of the Trust. Principal of college Dr. R.M. Kshirsagar works under overall supervision and control of Vishuddha Vidyalaya. All teachers and non-teaching staff in College of Physical Education report to Principal. The Principal and Staff is subject to appointment and service rules of Sant Gadge Baba Amravati University, Amravati. Principal ensures that proper discipline and regularity is maintained in functioning of college.

File Description	Documents
Link to organogram on the institutional website	https://www.vvbpedcy.in/admins/upload_files/4083-orgonogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Response: Regular meetings of IQAC committee and College Development Committee (CCDC) are organised, where functioning of college is monitored and corrective steps are taken wherever required.

Functioning of MOUs with various sports associations in Yavatmal are reviewed. Wherever required, discussions are held with office bearers of the sports associations to improve participation of students.

Association with Yavatmal District Mallakhamb Association has greatly helped in encouraging this ancient Maharashtrian sport.

The improvement is mainly qualitative in nature and difficult to quantify.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Response: College undertakes various welfare measures for staff. The staff is assisted in getting loans from cooperative credit society in case of need. The staff is entitled to pension, provident fund and gratuity. Detailed list of welfare measures is attached.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences /

workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Response:- The college has established system for performance Appraisal for Teaching and non-teaching staff. Principal prepares confidential report of staff, which is discussed with them for improvement required. Wherever required, disciplinary action is also initiated. Since number of staff is very small, formal records of performance appraisal are not considered necessary and hence not maintained.

Performance of Principal is appraised by Management and wherever required, suggestions are made to improve performance of Principal, as it ultimately results in improvement of college.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Response: - All financial transactions are with supporting documents and are authenticated and authorised by Principal for payment. Financial Audit is conducted statutory auditors R. M. Gandhi and Co. Internal Audit is done by management. There were no audit objections either by external or internal auditors. Their suggestions for

improvement were considered.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Response:- The college is supported financially by its Managing Body i.e. Vishuddha Vidyalaya, Yavatmal. Vishuddha Vidyalaya, Yavatmal gets donations and help from its well-wishers. These funds are used for operations and maintenance of college. The college has setup CPE Alumni Association. It is proposed to raise funds through Alumni Members. Efforts are also made to obtain donations from students.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Response:- Regular meetings of IQAC are held. The suggestions of IQAC Committee are implemented to improve quality of teaching. IQAC monitors the implementation of quality improvement measures. Teachers are encouraged to try variety of teaching-learning methods. Since the improvements are qualitative, it is difficult to express them in quantitative terms.

Minutes of the meeting of IQAC committee are attached.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Response: - Regular meetings of IQAC are held. Their suggestions were implemented to improve teaching-learning process. Principles of pedagogy are emphasised to improve teaching-learning process. Practice makes man perfect. Hence, emphasis is laid on continuous practising the sport of their choice.

Minutes of the meeting of IQAC committee are attached.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

4

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

One of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://www.vvbpedcy.in/admins/upload_files/72783-bped-iqac-meeting-and-minutes-22-23.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://www.vvbpedcy.in/admins/upload_files/48055-aqar-2021-2022-bped-37692.pdf
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	View File
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Response: - Slow learning students are identified and efforts are made by teachers and mentors in improving their performance. Students are encouraged to undertake more practice in sports and physical activities. They are supported in organising various events to improve their personality and confidence.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy

policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Response: The requirements of college of energy are very moderate. The power consumption is low and efforts are made to save energy as much as possible. Lights are switched off as soon as the room is vacated. LED bulbs are used to reduce power consumption. Energy Audit report is enclosed. There is limited scope to reduce energy consumption. However, efforts are made to reduce energy consumption as well as possible.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Response:

- **Solid waste management**

Response: The college collects Solid waste in various dustbins at various places. The waste is collected and put in large plastic bags. These bags are handed over to waste collection truck of Municipal Council (Nagar Parishad) [termed 'ghanta gadi' as it sounds bell when it reaches a locality so that nearby residents can come and put their waste in the waste carrying truck] which visits college periodically.

- **Liquid waste management**

Response: The college does not have much Liquid waste. Hence, the issue of its disposal does not arise.

- **Biomedical waste management**

Response: The college does not have much biomedical waste. Hence, the issue of its disposal does not arise.

- **E-waste management**

Response: The college does not have much E-waste. Hence, the issue of its disposal does not arise.

- **Waste recycling system**

Response: The waste generated in college is insignificant and hence any provision for waste recycling system is not required.

- **Hazardous chemicals and radioactive waste management**

Response: The college does not have much Hazardous chemicals and radioactive waste. Hence, the issue of its disposal does not arise.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical

Two of the above

usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Response: Entire college campus is cleaned by sweepers every day. Waste is collected in different wastebins and then disposed of properly as per Municipal rules and regulations. Green and Clean environment is maintained. Students are warned not to throw waste and keep the college campus clean.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Two of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0.3

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Response: The general practice of cleanliness, following local festivals etc. are followed. Since Yavatmal is predominantly agricultural economy and has large population of Adivasis in nearby area, local festivals like pola (worshiping bullocks), Gokulashtami (where pyramids are made on locals), Ganapati festival (10 days celebration of Lord Ganesha) etc. are arranged. Special functions for girl students are also arranged.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices
7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format
Response - The two best practices followed by our College are as follows - (1) Development and Promotion of Traditional Indian Sport - "Mallakhamb" (2) Fulfilling Social Obligation by Providing Our Sports Infrastructure Facilities and Expertise To Members of Society. These are described in more details in attached file.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Response:

The vision of college is to make the qualitative part of the strength for Nation building and to provide the defining Elements of Physical Education & Sports Profession. Our aim is to inculcate national values and develop pride in Bharatiya culture and ethos. With this basic goal in mind, emphasis is laid on Indian sports, Indian culture and Indian traditions. College participates in following activities.

- International Yoga Day
- Sharirik shikshan Din (Physical Education Day)
- Samuhik Surya-namaskar programme (Mass Sun Salutation event)
- Promotion of Maharashtrian sport 'Mallakhamb'.
- Guru Purnima to emphasis importance of Teachers (Guru) in life of students.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File